Community Engagement at Rutgers-Newark

Building Community Together

Rutgers Newark Office of University-Community Partnerships

Rutgers University celebrated 100 years of higher education in the city of Newark in 2008. For most of those years, the university has been actively engaged with the city, working towards the advancement of its citizens and its institutions. For more information, or if you are interested in promoting a partnership with the university, please contact us at:

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Office of University-Community Partnerships
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Rutgers-Newark’s social mission is as much a fabric of this campus as its academic mission. For more than a century, we have been actively involved with issues affecting the national and global community in the areas of social and economic justice, civil rights, politics, business, law, journalism, and scientific discovery.

Our social mission is also grounded in our history of educating first-generation college students, those of modest means, and people from diverse racial, ethnic, national, and religious backgrounds.

As you read through this resource guide, you will see the many ways that Rutgers-Newark fulfills its mission and honors its commitment to Newark and surrounding communities through teaching, research, public service, experiential learning, public scholarship, the arts, and educational programs. These contributions have been recognized nationally; the campus has repeatedly been named to the President’s Higher Education Community Service Honor Roll. Rutgers-Newark also was ranked 23rd in the Saviors of Our Cities: A Survey of Best College and University Civic Partnerships, for helping to revitalize Newark through these contributions to economy, culture and welfare of its citizens.

Public and private research universities can and should be engines of prosperity and, perhaps more importantly, agents of social mobility and social change. Rutgers-Newark is clearly both.

Todd Clear, Ph.D
Interim Chancellor
The Office of University-Community Partnerships

The Office of University-Community Partnerships at Rutgers-Newark has a dynamic history grounded in principles of education, service, and community building. Founded in 2001, the department originally was created to provide quality information and customer service to the campus community and to off-campus inquirers and visitors, as well as to provide conference and event planning expertise to faculty, staff, and community organizations. In 2005, the department was named the Office of Campus and Community Relations to reflect its increasingly prominent role in advancing broader institutional efforts to strengthen ties between Rutgers and Greater Newark.

In 2010, the department was officially renamed the Office of University-Community Partnerships (OUCP). OUCP maintains its original mandate for engaging faculty, staff, students, and community partners through three integral units: campus information and visitor services; conference and event services; and community partnerships and engagement. OUCP is expanding its organizational expertise to include brokering partnerships for faculty community-based service learning and research initiatives, as well as developing processes for cataloging activities and outcomes for institution-wide community engagement initiatives.

Through strategic staff and student leadership development, sustainable community partnerships, and a deep commitment to serve Newark and the surrounding region, OUCP will continue to be a center for innovation in urban university-community engagement.

Diane Hill, Ph.D
Assistant Chancellor
Rutgers-Newark plays an active role in advancing for-profit and nonprofit entrepreneurship and business acumen in the community. Small business creation and sustainability contribute to the economic resurgence and vitality of the region.
The Center for Urban Entrepreneurship & Economic Development (CUEED)

CUEED is dedicated to transforming Newark’s economy and other cities by providing programs aimed at increasing the level of entrepreneurial activity in urban areas. CUEED offers the Entrepreneurship Pioneers Initiative (EPI) which provides first-generation entrepreneurs who have established businesses with training, individual business and financial counseling, peer counseling, and networking opportunities. CUEED also offers the New Jersey Urban Entrepreneurship Development Initiative which establishes a statewide network of social entrepreneurs and an urban entrepreneurship program at Rutgers Business School. CUEED is becoming a model for other urban universities to stimulate local economies through research-based, educational, and practitioner-oriented programming.

Rutgers Business School
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CUEED Corner Store Initiative

CUEED is represented on the steering committee of the New Jersey Partnership for Healthy Kids-Newark, which is funded by the Robert Wood Johnson Foundation. In this role, CUEED researchers head up a team of Rutgers Business School researchers who are examining the role of corner stores and bodegas in Newark in terms of food access and food security. As part of this effort, CUEED focuses on 25 corner stores and bodegas in Newark to assist them in providing healthier food options. In addition, CUEED conducts research with the corner stores and bodegas to assist them in implementing best practices for food access and security.

Management and Global Business
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Rutgers-Newark Small Business Development Center (RNSBDC)

The RNSBDC is one of 11 SBDCs in New Jersey and is both an affiliate of the Rutgers Business School and part of the New Jersey Small Business Development Centers network. RNSBDC’s mission is to grow successful, sustainable small businesses. Each year RNSBDC serves about 600 small businesses with confidential technical assistance such as one-on-one counseling, management consulting, procurement and mentoring as well as providing business skills development training to approximately 1,200 entrepreneurs to help them start and grow their businesses.

Rutgers-Newark Small Business Development Center
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Rutgers Institute for Ethical Leadership

Working with business and government entities, nonprofit and philanthropic organizations, and university personnel, Rutgers Institute for Ethical Leadership provides leaders and future leaders with the education, training, and critical thinking tools needed to make ethical decisions for real-world challenges. The Institute brings together leaders within the community to engage in conferences, speaker series, customized training and leadership and management development programs to advance ethical leadership and strengthen civil society. The institute also offers critical, long-term education and training as well as individual coaching to today’s nonprofit leaders at the executive, mid-level and board levels (Nonprofit Fellows, Emerging Leaders, Certificate, and Common Ground...
The SOAR program, an innovative workforce development program that targets high school, GED graduates or veterans in urban areas. The SOAR alliance offers local residents a free, intensive series of professional courses, mentoring, career advising, and ultimately, assistance securing full-time employment in the IT field with local corporate partners. SOAR provides long-term academic, social, and professional support, targeting populations traditionally underrepresented in the high-technology industry. SOAR immerses students in real-world practice and philosophy, emphasizing the development of effective communications and long-term working relationships, resulting in accomplished professionals delivering valuable results to the community.

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Volunteer Income Tax Assistance (VITA)

In collaboration with Newark Now, the Rutgers Business School recruits volunteers for Newark Now’s VITA Program. VITA was developed by the IRS to provide free tax preparation to low-income families and individuals.

Victor Silva  
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Rutgers-Newark is committed to working with residents and community-based organizations to develop strategies that improve the welfare of children and families.
The Abbott Leadership Institute (ALI)

Since its inception 10 years ago, the mission of ALI has been to develop community leaders by empowering parents, students, educators and community advocates of Newark Public Schools with information about school reform and knowledge of effective methods of advocacy and family engagement in schools. Through free classes at Rutgers-Newark, this training is provided on campus, in schools and throughout the Newark community. In addition to classes, ALI also offers specialized training for Newark students and teachers. The ALI Youth Media Symposium develops youth leadership in schools and the community, introducing Newark students ages 13-18, to education advocacy, through the use of media training as a tool for social change. Newark educators are offered “Teaching what it Takes – Newark”, a unique professional development course providing them with a greater understanding of the culture of the urban community, including its positive resources and the obstacles to educational success.

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Baccalaureate Child Welfare Educational Program (BCWEP)

BCWEP is a partnership with the NJ Dept. of Children and Families and the Rutgers-Newark Social Work Department. Selected social work majors complete a specialized internship with the Division of Child Protection and Permanency (DCPP). The program’s mission is to help fulfill the state’s goal of increasing social work professional staff to meet the mandate to protect and support children and families. Students receive tuition assistance and a stipend. Upon completion of the internship, students fulfill a two-year employment obligation with the DCPP.

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The Child Advocacy Clinic (CAC)

In the CAC students engage in a variety of activities including direct advocacy, community education and outreach, and policy and program development. The CAC also works collaboratively with students and faculty from the other clinical programs at the Rutgers School of Law, other professional schools at Rutgers and with professionals in the community to fulfill its mission. Students primarily provide

Continued on page 10
individual representation to children and/or families in court hearings and trials, in administrative hearings, and in mediation conferences. The CAC has a particular service emphasis on abused and neglected children who are in foster care, many of whom have disabilities, and children involved in Supplemental Security Income (SSI) cases who need therapeutic and medical interventions. CAC students also assist kinship caregivers in meeting the legal, financial and educational needs of the children in their care.

School of Law
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http://law.newark.rutgers.edu/clinics/child-advocacy-clinic

The Newark Community Collaborative Board (NCCB) and Community Wise

The NCCB is a community collaborative board of Newark residents, consumers, researchers, service providers, and government representatives working together to build a safer and healthier city through the implementation of a comprehensive community-based health program called Community Wise. This is a manualized community-based health intervention that strengthens community capacity while reducing substance use, related health risk behaviors, and recidivism among individuals transitioning from incarceration into Newark.

Graduate School of Social Work
Liliane Windsor
(973) 353-5729
Newark Fairmount Promise Neighborhood (NFPN)

The Newark Fairmount Promise Neighborhood Initiative is designed to create a community of opportunity, centered around effective schools, that allows children to learn, grow, and succeed via high-quality, coordinated health, social, community, and educational support from the cradle to college to career. The initiative utilizes a solution/results-oriented approach to increase capacity across agencies in order to ensure that all children in a Promise Neighborhood can attain an excellent education and successfully transition to college and career. NFPN is led by Rutgers-Newark’s Office of University-Community Partnerships, the Urban League of Essex County and the United Way of Essex and West Hudson and works closely with Newark Public Schools. These entities are working in partnership with community residents and key state and local stakeholders to identify and plan for locally appropriate solutions to improve outcomes for Fairmount children and their families.

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Social Work Majors

Social work majors fulfill supervised internships with a variety of social service agencies in Newark and surrounding communities. Juniors must complete 100 hours during the spring semester; seniors must complete 420 hours during the fall and spring semesters.

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Increasingly, schools and departments at Rutgers-Newark have designated specific days when faculty, staff and students work with community partner organizations to plant trees, promote literacy in schools and improve the quality of life in local neighborhoods. This is yet another way that Rutgers-Newark is institutionalizing a culture of community engagement.
Celebrity Read
In partnership with the United Way, the Office of University-Community Partnerships annually recruits faculty, staff and students to participate in the Celebrity Read initiative that recruits volunteers who model their love of reading and the pursuit of education as a pathway to success for young learners. Volunteers visit a local elementary school site for a morning or afternoon, read aloud with students and answer questions about their profession while encouraging youth to read and get an education.

Office of University-Community Partnerships
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http://oucp.newark.rutgers.edu/

Earth Day
Rutgers-Newark’s observance of Earth Day involves an array of activities that promote environmental education both on- and off-campus. Held in partnership with the Greater Newark Conservancy, students, faculty, staff, alumni and friends of Rutgers University actively enhance the beauty of the city of Newark and the campus while learning environmental stewardship.

Office of Communications
(973) 353-5262
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Community Service Day
This annual initiative is sponsored by the Office of University-Community Partnerships which partners with various internal and external entities to offer a day of volunteer service in local communities for Rutgers-Newark students, staff and faculty.

Office of University-Community Partnerships
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Job Shadow Day
Job Shadow Day is an academically motivating and educational activity dedicated to giving Newark youth an up-close look at the world of work. Faculty and staff are recruited to serve as Workplace Mentors. Students “shadow” their Workplace Mentor as he or she goes through a “normal” day on the job. The experience is designed to motivate students to think about their career aspirations and the preparation required to be successful in those careers.

Office of University-Community Partnerships
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Read Across America Day

Read Across America Day is the National Education Association’s annual reading celebration that takes place each year on or near March 2, the birthday of legendary children’s book author, Dr. Seuss. On this day, student and staff volunteers read a variety of Dr. Seuss stories to children ranging from preschool to elementary school.

Office of University-Community Partnerships
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Rutgers Alumni Day of Service

Rutgers University’s commitment to service dates back to its founding fathers on Rutgers’ Charter Day, November 10, 1766. Thus, this program is inspired by the actions of Rutgers alumni and their long tradition of service. While one day of service cannot meet every need in every community, bringing all Rutgers alumni together to make a difference, at one time, can have a substantial impact on both the individuals involved in this shared experience and the greater community. Projects are alumni-led and reflect the diversity of alumni interests and passions.

Rutgers University Alumni Association, Alumni Relations, Rutgers Newark
Lisa English
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Public Service Day

Public Service Day is designed to engage all Rutgers-Newark undergraduate students in community volunteerism with public sector agencies and non-profit community service organizations within Newark. After spending a day with assigned organizations, students have the opportunity to develop long-term volunteer commitments based on their individual interests.

School of Public Affairs and Administration
Sharon Stroye
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Slam Dunk the Junk

In this citywide project to clean up neighborhoods, a Rutgers contingent of volunteers work in a nine-block area, from Martin Luther King Boulevard to Norfolk Street. Individual volunteers and members of various campus organizations remove debris and trash from that neighborhood.

Office of University-Community Partnerships
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Imagination, creativity, and critical thought enrich people’s understanding of the world. Rutgers-Newark supports opportunities for cultivating such understanding among its students and throughout the Greater Newark metropolitan area with programs for all ages in the creative, visual and performing arts.
American Studies and Public Humanities

Students and faculty in the Graduate Program in American Studies work with a wide range of civic organizations and institutions in fulfilling its commitment to engaging questions that arise from the problems of public life and sharing scholarship with communities beyond the university. Faculty members work with museum staff to develop workshops that advance teacher training at all levels and to offer public discussions of American culture and history. Faculty members also lecture at museum events for scholars and the public and advise filmmakers and other museum staff. Graduate students in the program work as interns at museums, galleries, film production companies and civic institutions. Both students and faculty collaborate with community organizations on oral history projects.

Graduate Program in American Studies
Robert W. Snyder
(973) 353-1886
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Dance Symposium Series

Each spring and fall, in partnership with the Newark Museum and NJPAC, the institute on Ethnicity, Culture, and the Modern Experience mounts its semi-annual Dance Symposium Series. The series presents performances by a broad array of artists in both ethnic and modern dance and provides educational workshops on the diverse histories and traditions of dance on campus and in the community. Through its ongoing partnerships, the institute opens these programs to a broad public audience free of charge, increasing arts education opportunities for both adult and student populations. In this way, the institute also helps promote Newark as the state’s cultural and artistic capital. World dance is featured in the Institute’s fall symposium, and contemporary American dance is featured in the spring.

Institute on Ethnicity, Culture, and the Modern Experience
Marisa Pierson
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The Gallery at the John Cotton Dana Library

Fine arts exhibits take place in the Library’s Gallery, a premier display space located on the fourth floor of the building. The featured artists who work in varied media are usually based in the Greater Newark area. Programs accompany the exhibits where the artist and others discuss their creative endeavors. Viewing the exhibits usually take place during the Library’s open hours. All programs are free and open to the public.

John Cotton Dana Library
Ann Watkins
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The Hoboken Dual Language Charter School (HoLa)

Affiliated with the Department of Spanish and Portuguese Studies, the Hoboken Dual Language Charter School (HoLa) is a Spanish-English bilingual elementary school which opened in September 2010. Rutgers students fluent in Spanish serve as teaching interns in the school, where they are supervised by teachers, the school director and Rutgers faculty. Rutgers students receive credit within the department.

Department of Spanish and Portuguese Studies
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Paul Robeson Galleries; Arts Education and Public Programs

The Paul Robeson Galleries presents critically engaging exhibitions, public events, and educational programs to Rutgers University and Greater Newark audiences. Dedicated to an urban mission with an activist approach, the Paul Robeson Galleries seeks to initiate cross-disciplinary and civic dialogues toward strengthening bonds among art, education, and democracy. Programs include: Visual Vistas (Early Childhood); Looking Lens (Elementary Education); Art in Society (High School and Middle School Education); and Art Moves (Community Outreach).

Paul Robeson Galleries
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Writers at Newark High School Program

The Writers at Newark High School program provides English teachers at local high schools with excerpts from the works of nationally known poets, novelists, short story, and nonfiction writers from the Reading Series. Teachers can elect to enrich their language arts curriculum by introducing their students to the work of contemporary writers who speak to the concerns of urban youth, and by teaching them how to be a respectful, attentive audience. Students have the opportunity to hear these writers present their work and also to participate in discussions.

Writers at Newark Public Library Reading Group

The Reading Group, which is co-sponsored by the Newark Public Library and the Essex County Local Arts Grants, is an affiliate of the Writers at Newark Reading Series. Comprised of members of the Newark community, the Reading Group discusses the texts of authors in the Writers at Newark Reading Series, and then provides the opportunity to hear the author read and answer questions.

Writers at Newark Reading Series

The Writers at Newark Reading Series usually features two prominent writers whose diverse voices reflect the “Real Lives, Real Stories” theme of the MFA program. It acts as a bridge between Rutgers-Newark and the local community by providing a dynamic forum for members of both groups to hear from and interact with writers. Readings are held on a regular basis and are free and open to the public.

Writers at Newark High School Contest

As part of the Writers at Newark High School Program, the Rutgers-Newark MFA Program holds an annual high school contest to recognize excellence in original works of fiction, poetry, and expository writing created by local Newark students from North Star Academy, Arts High, Central High, St. Benedict’s Prep, and St. Francis Prep. Their English teachers submit the entries and the contest is judged by MFA students and faculty.

MFA in Creative Writing

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http://www.ncas.rutgers.edu/mfa-creative-writing/community-outreach
Educating and supporting civic leadership along with promoting social justice continue to be prominent features of Rutgers-Newark’s work in the community. Through its various professional schools and institutes, the university provides training and employs an esteemed cadre of scholars and students who are knowledgeable and committed to advocating for those who have difficulty advocating for themselves.
Annual Public Discourse Forums
These forums bring together Rutgers School of Public Affairs and Administration scholars and students with governmental, legislative, nonprofit, and public sector leaders for dialogue and problem solving on the “headline” and critical issues facing our cities and state. The 2013 conference featured former Governor Thomas Kean and was titled “The Future of Higher Education in New Jersey.”

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Citizenship Rutgers
Citizenship Rutgers is a free naturalization application assistance project. Conceived by students, faculty and staff at Rutgers—and coordinated by the Eagleton Institute’s Program on Immigration and Democracy and Center for Migration and the Global City in collaboration with the Rutgers law schools at Newark and Camden—the project leverages the resources of New Jersey’s flagship public university to offer free expert legal advice and trained naturalization application assistance statewide. Through Citizenship Rutgers, legal permanent residents (LPRs) access free individual consultations with experienced immigration attorneys; knowledgeable language-appropriate application assistance; passport-sized photos; document certification; citizenship test questions, and ESL referrals. To date, Citizenship Rutgers is the nation’s only citizenship application assistance project based at a state university.

Center for Migration and the Global City
Timothy Raphael
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http://cmgc.newark.rutgers.edu/

Community-Based Grant Writing Initiative
Students who enroll in the School of Public Affairs and Administration’s Grant Writing course volunteer with community nonprofits to write grant proposals. Through this outreach, students make a valuable contribution to the nonprofit’s mission and operational sustainability while gaining valuable real-world experience.

School of Public Affairs and Administration
Michael V. Gershowitz
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Community Law Clinic

The Community Law Clinic provides corporate, transactional and intellectual property attorney services to New Jersey non-profit corporations, start-up for-profit businesses, charter schools, and individuals such as authors and inventors. The clinic’s primary focus is on businesses and organizations that provide services to and opportunities for poor and low-income people in the city of Newark and nearby urban areas. The clinic also strives to advance social change and social justice by representing resident groups and community development corporations regarding urban redevelopment planning.

School of Law
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Constitutional Litigation Clinic

Since its founding in 1970, the Constitutional Litigation Clinic has worked on cutting-edge constitutional reform. Through the clinic, students have not only learned the law; they have made the law by litigating a remarkable array of landmark civil rights and international human rights cases. The clinic's extensive docket has included the nation’s first suits against police surveillance of political activists; lawsuits to implement affirmative action programs and to enforce affordable housing laws; protection of immigrants’ rights; and suits against the state police for unreasonable searches of motorists on New Jersey highways.

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Evidence-Based Institute

The mission of the Rutgers University Evidence-Based Institute (EBI) for Justice Policy Research is to develop and strengthen the evidentiary foundation of criminal justice practices. The institute works with policy-makers and practitioners to increase the use, understanding, and interpretation of research evidence for the advancement of a more equitable justice system. The institute offers: Continued on page 22
Community Education Sessions, a quarterly-series of educational workshops for the community at-large, geared toward best-practices in the field of criminal justice; programming, service delivery, professional development, theory, practical application, and other relevant community issues; and the EBI Training Program, a training curriculum designed to bridge the gap between criminal justice-related service delivery and high-quality research on effective programming and practical applications. The EBI Training Program works to strengthen the competencies and capacity of justice programs to deliver effective services.

**School of Criminal Justice**  
**Michael Ostermann**  
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**Federal Tax Law Clinic**

The Federal Tax Clinic provides students with the opportunity to represent low-income taxpayers who are involved in controversies with the IRS and would otherwise be unable to receive the benefit of legal representation. Students represent clients at audits, negotiate with IRS Appeals and Collections, and actually litigate cases in the U.S. Tax Court. Experienced tax practitioners contribute their time on a pro bono basis, providing presentations on interviewing and counseling, ethics, tax deficiencies, appellate practice, IRS collection procedures, civil tax penalties and criminal tax prosecution.

**School of Law**  
**Sandy Freund**  
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http://law.newark.rutgers.edu/clinics/federal-tax-law-clinic
**Newark Executive Master of Public Administration Program**

The School of Public Affairs and Administration Newark Executive Master in Public Administration Program (EMPA) is a distinctive program for experienced administrators and managers in the Newark area seeking to broaden and develop their skills. The EMPA program provides a vehicle for government and nonprofit organizations to enhance their managerial capacity and improve both the efficiency and effectiveness of their organizations and the services they provide to constituents in the Newark area. The program format allows busy professionals to earn the MPA degree in two years while continuing to pursue their careers. The program is tailored especially to meet the needs of public sector managers.

**School of Public Affairs and Administration**

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**Newark Violence Reduction Initiative**

The Newark Violence Reduction Initiative (NVRI) is a comprehensive collaboration that is designed to reduce gun violence and homicides in the city of Newark. NVRI is administered by the School of Criminal Justice's Police Institute. Its chief partner is John Jay College’s David Kennedy, Director of the Center for Crime Prevention and Control and founder of the Boston Cease Fire Initiative. Newark is also a leadership city in the National Network of Safe Communities, a coalition of 70 cities nationwide.

**School of Criminal Justice**

**Lori Scott-Pickens**  
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**Street Law Program**

Rutgers law students teach youth from Newark and surrounding urban areas about legal issues that affect their everyday lives. The goal is to educate and empower youth by providing a better understanding of the law and teaching them to think critically and to communicate effectively. To that end, each week the law students present lessons on topics such as lease agreements, tenants’ rights, criminal law, and workplace discrimination, credit/consumer law and citizen advocacy.

**School of Law**

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www.law.newark.rutgers.edu/publicservice/street-law
**Special Education Clinic**

The Special Education Clinic, one of the first of its kind in the nation, provides free legal services to indigent parents of children with disabilities seeking to obtain appropriate educational and/or early intervention services. The Clinic seeks to educate parents, school personnel and others involved in the lives of children about their mutual rights and responsibilities through training and workshops. Cases may range in difficulty from ensuring that children obtain appropriate services to which they are entitled (e.g., speech and language therapy) to successful placement of severely disabled children in out-of-state residential programs.

**School of Law**

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www.law.newark.rutgers.edu
http://specialeducation.rutgers.edu/

**Urban Legal Clinic (ULC)**

ULC provides representation to low-income persons with legal problems that are caused or exacerbated by urban poverty. The ULC maintains both a criminal and juvenile defense section and civil section. The ULC’s criminal defense section represents adults in minor criminal, parole, and actual innocence matters, as well as incarcerated youth in post-dispositional juvenile proceedings through the MacArthur Foundation’s Juvenile Indigent Defense Action Network. The ULC’s civil section handles a wide variety of civil cases, primarily in the area of housing law, family law, consumer law and social security disability law. The ULC also performs community outreach work and conducts “know your rights” workshops at the local Veterans Administration hospitals, the Essex County Juvenile Detention Center, and area schools and community-based organizations.

**School of Law**

**Jack Feinstein**
(973) 353-5576
jfeinstein@kinoy.rutgers.edu
http://law.newark.rutgers.edu/clinics/urban-legal-clinic

**Voter Assistance Program**

This program is carried out by Rutgers law students for every general election in cooperation with the Essex County Commissioner of Registrations. Students are trained to represent—before Election Day judges at the County courthouse—persons who need orders from a judge to vote and persons who believe they are entitled to vote but have been turned away at the polling place. The students interview the applicants and then take them before a judge to seek an order to vote.

**School of Law**

**Frank Askin**
(973) 353-3239
faskin@kinoy.rutgers.edu
Rutgers-Newark has initiated and established partnerships to offer an array of academic and experiential learning programs that provide a pipeline to higher education for urban youth.
AIM High Academy
The Aim High Academy (AHA) provides 40 high-achieving, low-income and/or first-generation high school rising seniors with an intensive three-week residential summer experience. Emphasis on scientific research, college and career awareness, leadership and team building will generate the skills and motivation necessary to persist and graduate from secondary school, and generate interest in pursuing a bachelor's degree in a Science Technology Engineering or Math (STEM) field.

Academic Foundations Center
Deborah Walker-McCall
(973) 353-3577
dwalker@rutgers.edu
http://www.ncas.rutgers.edu/afc/aha

American Chemical Society
Project SEED
The American Chemical Society's Project SEED provides summer stipends for high school students to conduct research in academic or industrial labs. Students must come from low-income families and parents must submit tax information to the national American Chemical Society office for their children to qualify.

Department of Chemistry
W. Phillip Huskey
(973) 353-5741
huskey@newark.rutgers.edu
http://chemistry.rutgers.edu

All Juniors Day
The Office of University-Community Partnerships collaborates with the Newark Public Schools to sponsor All Juniors Day, a district-wide career enrichment initiative. High school juniors participate in an on-campus program during which Rutgers-Newark staff and students provide them with information about the college application process and the overall college experience. Various faculty and staff members conduct an informative, interactive career workshop for the students at their respective departments which includes discussions about the education and training prerequisites needed to enter their respective and related career fields.

Office of University-Community Partnerships
(973) 353-1630
oucp@newark.rutgers.edu
http://oucp.newark.rutgers.edu
CIMIC Science and Technology Summer Camp

Sponsored by the Center for Information Management, Integration, and Connectivity (CIMIC) in partnership with the Office of University-Community Partnerships, this summer camp program provides an opportunity for middle and high school students to explore science and technology disciplines based on challenging and real-world problem solving: They learn to apply state-of-the-art technology to understand scientific concepts to solve problems. Each summer the program examines a different topic that is designed to introduce students to technology-based problem-solving techniques through hands-on computer laboratory experience, lectures, field visits and group presentations. Topics have focused on environmental problems such as water quality, smart growth of urban cities, animal biodiversity in our area and, in 2013, data analytics and information assurance problems. Eligible applicants must be students attending junior and high schools (grades 7-12) in the Newark area.

MSIS Department
Luz Kosar
(973) 325-1643
kosar@business.rutgers.edu
http://cimic.rutgers.edu/camp/camp2013

Future Business Computing Institute

FBCI is a two-week summer program designed to train Newark area high school students in the growing industry of computer technology. Each year, as technology advances, the hands-on curriculum exposes students to new innovations in the computer industry. In addition to the curriculum, FBCI gives participants a real-life college experience at Rutgers-Newark, as well as exposure to other college environments in the Greater Newark community.

Office of University-Community Partnerships
(973) 353-1630
oucp@newark.rutgers.edu
http://oucp.newark.rutgers.edu

McNair Academic High School—Advanced Placement Courses

Rutgers-Newark Faculty of Arts and Sciences, in partnership with McNair Academic High School in Jersey City, runs an off-campus instructional television academic program designed to enrich the high school’s curriculum by providing college-level advanced placement courses. The program also introduces students to the format and academic style of college study.

Faculty of Arts and Sciences
Gretchen Van de Walle
(973) 353-5213
gavdw@andromeda.rutgers.edu

Pre-College Initiatives
Newark School Initiative (NSI)

NSI is a joint project between Rutgers-Newark and the Newark Public Schools that aims to increase interest in and knowledge about college among Newark youth. It offers a series of interactions with the campus for Newark students and district staff. Special events are designed for students to receive information about college, meet college students, learn about academic and student life, and receive information about applying to Rutgers University.

Office of University-Community Partnerships
(973) 353-5715
oucp@newark.rutgers.edu
http://oucp.newark.rutgers.edu

RU Ready for Work

RU Ready for Work is a year-round, school-based. Youth development and college/career readiness demonstration program model that fosters development of skills and behaviors that prepare Newark high school students to compete successfully for positions in today’s work-force. The after-school component is designed to prepare students to graduate from high school, identify long-term career interests and pathways; and to teach them how to seek and obtain employment, to comport themselves in the work place and to prepare for and pursue post-secondary education and training. The program encourages self- and career exploration to help students identify opportunities in growth industries and local demand clusters career paths they may not be aware of. In addition, the program facilitates improved academic achievement. Through summer internships students have an opportunity to put their skills into practice at non-profit institutions throughout the city.

Office of University-Community Partnerships
(973) 353-5715
oucp@newark.rutgers.edu
http://oucp.newark.rutgers.edu

RU Ready for Public/Healthcare Service

RU Ready for Public/Healthcare Service is a special career immersion track of the RU Ready for Work Summer Program that aims to better prepare students for a career in the fields of public service or healthcare services. The six week program immerses students in a curriculum and development process that exposes them to career professionals and mentors while engaging them in work internships, career discovery and career/college readiness, community services and online research. Students are provided with a stipend. Interested candidates must be rising juniors or seniors with a cumulative GPA of 2.75 or better, attending a Newark high school and be interested in pursuing a career in public or healthcare service.

Office of University-Community Partnerships
(973) 353-1630
oucp@newark.rutgers.edu
http://oucp.newark.rutgers.edu
Rutgers Summer Bioethics Institute

The Office of University-Community Partnerships partners with the Department of Philosophy to offer the Rutgers Summer Bioethics Institute. This is a summer enrichment program that introduces high school students to some of the most important issues in bioethics that confront contemporary society. The Institute has examined ethical issues in nanotechnology, neuroscience, epidemiology, synthetic biology, the human genome project and genetic enhancements. The program gives students an on-campus experience and provides information regarding career opportunities in law, medicine, scientific research, public policy analysis and teaching. There are daily critical thinking and writing workshops to enhance writing and thinking skills. Highly motivated students from high schools in the Greater Newark area are encouraged to apply.

Jeff Buechner
(973) 353-5498
buechner@rci.rutgers.edu
http://andromeda.rutgers.edu/~bioethic

Rutgers-Newark Ambassadors Program

The Rutgers-Newark Ambassadors Program is an ongoing initiative to recruit and enroll students from Newark public high schools. Through the program, Ambassadors—who are Rutgers-Newark undergraduate students—visit various Newark public high schools several times a year to speak to juniors and seniors about the college application process, financial aid, and scholarships. The Ambassadors also highlight campus life, academics and their personal experiences at Rutgers.

Office of University-Community Partnerships
(973) 353-5715
oucp@newark.rutgers.edu
http://oucp.newark.rutgers.edu

Rutgers Future Scholars (RFS)

RFS is housed within the Academic Foundations Center and introduces first-generation, low-income, academically talented middle-school students from the City of Newark to the promise and opportunities of a college education. The program has multiple-year components, each building on the foundation of the previous year. Prior to beginning 8th grade, RFS become part of a unique pre-college culture of university programming, events, academic support and mentoring. RFS runs from 6th through 12th grades. Students who successfully complete the program and are admitted to Rutgers receive a four year tuition scholarship funded through a range of grants and donations.

Academic Foundations Center
Traymanesha Moore
(973) 353-3584
tcmoore@andromeda.rutgers.edu
wwwafc.rutgers.edu
Saturday Academy
The Saturday Academy is a two-year SAT review program open to 11th and 12th grade Newark Public School students, as well as to students who attend public schools in East Orange, Irvington, and Newark. Academy staff assists students with honing critical thinking and test-taking skills in writing, reading, vocabulary usage, and mathematical functions. In the spring semester, 12th grade students can attend workshops that will prepare them to sit for college placement tests, and to improve note-taking, time management, and essay writing.

Academic Foundations Center
(973) 353-3574
www.afc.rutgers.edu

Scholars Training and Enrichment Program (STEP)
STEP seeks to enhance the success of racial and ethnic minority high school graduates aspiring to attain a Rutgers Business School undergraduate degree. The STEP Scholars spend six weeks on the Newark campus and attend a variety of business courses and study skills seminars during the summer before they start college. Studies are complemented by participation in recreational activities and field trips to the sponsors’ corporate offices.

Management & Global Business
Kay Ashby
(973) 353-3696
kashby@business.rutgers.edu
Talent Search

The Academic Foundations Center’s Talent Search Program assists students from underserved backgrounds who have the potential to succeed in higher education. The program provides a wealth of resources to help students graduate from high school and go on to college. The program provides academic enrichment and hands-on experiences, such as college tours and workshops to build understanding of the college admissions process and how to be successful academically during the 10-month academic year. The program serves 250 students from the following Irvington School District target schools, Irvington High School (grades 9-12), Union Avenue Middle School (grades 6-8), University Middle School (grades 6-8) and serves 250 students from the Orange School District target schools Orange High School (grades 9-12), Orange Preparatory Academy (grades 8-9), Cleveland Street Middle School (grades 6-7), Lincoln Avenue Middle School (grades 6-7), and Park Avenue Middle School (grades 6-7).

Academic Foundations Center
Jayson Council
(973) 353-3557
jayson.council@rutgers.edu
http://www.ncas.rutgers.edu/academic-foundations-center/talent-search

Talent Search Program East

The Academic Foundations Center’s Talent Search Program East assists students from under-served backgrounds who have the potential to succeed in higher education. The program provides a wealth of resources to help students graduate from high school and go on to college. The program provides academic enrichment and hands-on experiences,
such as college tours and workshops to build understanding in the college admissions process and how to be successful academically during the 10-month academic year. The program serves 500, 6th-12th grade students, in the East Orange School District from the following target schools; East Orange Campus High, East Orange STEM Academy, John L. Costley Middle School, Patrick F. Healy Middle School, and Sojourner Truth Middle School.

Academic Foundations Center

Jakyrra S. Tyson
(973) 353-3553
jakyrra.tyson@rutgers.edu
http://www.ncas.rutgers.edu/academic-foundations-center/talent-search-east

Tech Saturdays

Tech Saturdays is an Office of University–Community Partnership (OUCP) engagement initiative designed to bridge the digital divide for youth and their families in Newark. The program uses a combination of hands-on computer instruction and access to the Internet to assist the students and family members in becoming computer literate and to gain those skills that will enable them to leverage online informational resources, create documents through word processing and use email. The curriculum also directs participants to online resources for college and career planning. Middle and high school students, along with one of their family members, attend a workshop series on Saturdays, in a Rutgers computing lab that is staffed by volunteers. Participants receive a certificate and some receive a refurbished PC via a lottery. OUCP enlists both internal and external partners to execute this program.

Office of University-Community Partnerships
(973) 353-1630
oucp@newark.rutgers.edu
http://ocup.newark.rutgers.edu

Upward Bound Program

The goal of the Upward Bound Program is to motivate and prepare under-served, first-generation college-bound students to complete high school and enroll in postsecondary school. The program focuses on rigorous academic development with particular emphasis on mathematics, laboratory sciences, composition, literature, and foreign languages. In addition to the core curriculum, students benefit from supplemental academic services such as tutoring, and cultural enrichment activities such as field trips to museums and community events. All services and activities are provided at no cost to participants or their families.

Academic Foundations Center

Yanett Salazar Bagce
(973) 353-3544
yanett.bagce@rutgers.edu
http://www.ncas.rutgers.edu/afc/ub
Rutgers-Newark houses an array of institutes, schools, and research-based programs with diverse emphases ranging from cultural studies to urban issues. These collaborative entities engage scholars and community stakeholders in creating and advancing knowledge that addresses critical issues for the benefit of broader society.
Center for Migration and the Global City (CMGC)

The CMGC serves as an incubator for multi-disciplinary scholarship, innovative pedagogy, and civic engagement that addresses both the global and local dimensions of migration. CMGC fosters the development of educational resources, curriculum and public programming that contribute to a better understanding of the process and effects of contemporary migration and its historical roots. CMGC focuses on how global migration has influenced and will continue to influence the Newark region, in particular, and the state of New Jersey, in general.

Center for Migration and the Global City
Timothy Raphael
(973) 353-3699
traphael@andromeda.rutgers.edu
http://cmgc.newark.rutgers.edu/

CMGC Bonner PolicyOptions Internship

CMGC, in collaboration with the Bonner Foundation and Newark partners, coordinates and supervises research internships for Rutgers undergraduates with select Newark community-based organizations. Students conduct research for the CBO partners for course credit or, if eligible, as a federal work-study position. Rutgers-Newark interns are part of a statewide PolicyOptions network of bureaus supported by the Bonner Foundation serving Newark, New Brunswick, Camden, and Trenton. CMGC student interns have conducted research on immigration law and policy, the urban environment, food policy, community-police relations, juvenile justice, and prisoner re-entry programs, while learning valuable research and writing skills necessary for success in college and professional careers.

Center for Migration and the Global City
Timothy Raphael
(973) 353-3699
traphael@andromeda.rutgers.edu
http://cmgc.newark.rutgers.edu/

Examining Affective and Cognitive Engagement in the Middle School Mathematics Classroom

Sponsored by the National Science Foundation, this project takes place in middle school classrooms, primarily situated in low-income, urban New Jersey school districts. It is designed to deepen our understanding of when, how, and why middle school mathematics students engage deeply in conceptually challenging mathematics, and the impact this has on their mathematical learning and understanding. The project connects with ongoing research on the professional development of mathematics teachers, and research on cognitive processes in students’ mathematical learning and problem solving. The project seeks to address the pressing national priority of strengthening students’ mathematical achievement.

Urban Education
Roberta Schorr
(973) 353-3525
schorr@rci.rutgers.edu
The Institute on Ethnicity, Culture, and the Modern Experience

The Institute on Ethnicity Culture, and the Modern Experience is an interdisciplinary academic center that, through public partnerships and programming, offers the Newark metropolitan area the finest thinkers and artists engaged with key issues of modern life. Through an array of lectures, fellowships, symposia, film screenings, performances, exhibitions, and other programs, the institute fosters broad public discussion on the arts and culture; urban life and development; diversity and race relations; local, national, and transnational history; and education. Founded in 1997 by Dr. Clement Alexander Price, institute director and Board of Governors Distinguished Service Professor of History at Rutgers-Newark, the institute promotes intercultural understanding, civic and historical empathy, and community engagement as crucial elements in the development of civic life in Newark and beyond.

Institute on Ethnicity, Culture, and the Modern Experience
Clement A. Price
(973) 353-5414
caprice@andromeda.rutgers.edu
http://ethnicity.rutgers.edu

Gustav Henningburg Civic Fellows Program

The Gustav Henningburg Civic Fellows Program is an ongoing partnership of local and nationally known scholars collaborating with established civic leaders in the Greater Newark area. Through a series of colloquia, the Henningburg Fellows explore new ways to address an array of challenges and opportunities in the region and to expand significantly public involvement in Greater Newark’s renewal. This program was initiated to honor the life and legacy of Gustav Henningburg, a gifted civic leader who effectively brokered for increased opportunities, especially for Newark residents, with politicians and corporate leaders.

Institute on Ethnicity, Culture, and the Modern Experience
Clement A. Price
(973) 353-5414
caprice@andromeda.rutgers.edu
http://ethnicity.rutgers.edu

Institute on Education Law & Policy

The Institute on Education Law and Policy is New Jersey’s premier center for interdisciplinary research and innovative thinking on education policy. Issues affecting New Jersey’s urban students and educators are the institute’s primary focus, but those issues are best addressed within the context of the state’s diversity. In collaboration with the New Jersey Department of Education,
the Newark Public Schools, the New Jersey Principals and Supervisors Association, New Jersey Boards Association and other organizations, the institute works on a number of projects such as studying state takeover of local school districts, school choice, and the new state school district accountability system.

**Joseph C. Cornwall Center for Metropolitan Studies**

**Paul Tractenberg**  
(973) 353-5433  
www.ielp.rutgers.edu

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**Institute of Jazz Studies**

The Institute of Jazz Studies is the largest and most comprehensive jazz archive and research facility in the world. It was founded in 1952 by Marshall Stearns, a pioneering jazz scholar. The Institute is used by students from Rutgers and other institutions, teachers, scholars, authors, independent researchers, musicians, the media, record companies, and libraries, as well as other archives and arts agencies. The Institute develops outreach activities such as the American Jazz Hall of Fame, conferences and seminars, the “Jazz from the Archives” broadcast series on Newark-based jazz radio station WBGO, relations with the New Jersey Jazz Society, displays and exhibits, and other endeavors as deemed appropriate.

**Institute of Jazz Studies Information Desk**  
(973) 353-5595  
http://newarkwww.rutgers.edu/IJS/

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**Institute of Jazz Studies Concert Series**

The Institute sponsors a concert series of four live performances organized around a theme during each academic year. The concerts feature artists whose musical concepts embrace the entire spectrum of jazz styles. Each performance also includes an interview or Q&A with the artists. All of the afternoon programs are free and open to the public.

**Institute of Jazz Studies Information Desk**  
(973) 353-5595  
http://newarkwww.rutgers.edu/IJS/

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**Jazz Research Roundtable Series**

For the past 15 years, hundreds of community members have attended the monthly Jazz Research Roundtables, a series presented by the Institute of Jazz Studies from October through May. The programs feature prominent jazz scholars and musicians discussing all facets of jazz research. All programs are free and open to the public, and take place Wednesday evenings from 7 to 9 PM in the Dana Room, fourth floor, John Cotton Dana Library.

**Institute of Jazz Studies Information Desk**  
(973) 353-5595  
http://newarkwww.rutgers.edu/IJS/

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**Joseph C. Cornwall Center for Metropolitan Studies**

Continued on page 38
Established in July 2000, the Joseph C. Cornwall Center for Metropolitan Studies facilitates research and learning exchanges among scholars and other stakeholders in the public, private and non-profit sectors to address urban and metropolitan challenges. The Center is named after the late Joseph C. Cornwall, the founding chair of The Fund for New Jersey and a widely respected civic leader. The Center staff encourage informed stakeholder voice in shaping public policy and work with colleagues throughout the Rutgers University system to harness the institution’s rich experience, scholarship, and commitment to serve urban and metropolitan communities in New Jersey and beyond. In 2013, the Institute on Education Law and Policy (IELP) and the Newark Schools Research Collaborative (NSRC) merged with the Cornwall Center.

**Joseph C. Cornwall Center for Metropolitan Studies**

Roland V. Anglin  
(973) 353-1750  
cornwall@andromeda.rutgers.edu  
www.cornwall.rutgers.edu

The annual Marion Thompson Wright Lecture (MTW) series was co-founded in 1981 by Dr. Clement A. Price and the late Giles R. Wright, who served many years as the inaugural director of the Afro-American History Program at the New Jersey Historical Commission. Mounted in observance of Black History Month in New Jersey, the MTW Series is one of the nation’s most remarkable and longest-running scholarly conference series devoted to the historical literacy of a community. The MTW Series has brought to Newark some of the nation’s most significant scholars, and typically draws an audience of more than 700 diverse and civically engaged life-long learners. Far more than an annual history conference event, it has created a civic synergy that transcends race, educational status, neighborhoods, generations, gender and social class. It is a uniquely memorable experience for both attendees and scholars.

**Institute on Ethnicity, Culture, and the Modern Experience**

**Clement A. Price**  
(973) 353-5414  
caprice@andromeda.rutgers.edu  
http://ethnicity.rutgers.edu

**Newark Schools Research Collaborative (NSRC)**

NSRC is a collaborative project of the Newark Public Schools (NPS) and Rutgers-Newark. NSRC aims to achieve several key objectives that will
enhance the capacity for educational reform in Newark. These key objectives include conducting independent, objective, rigorous and high-quality research on educational policy in Newark; establishing a large-scale data warehouse that will be available to researchers, locally and nationally; creating a collaborative research culture among key stakeholders; and assisting stakeholders to develop plans for the implementation of the evidence-based findings whose goal is social and economic mobility through education.

Joseph C. Cornwall Center for Metropolitan Studies
Alan Sadovnik
(973) 353-3882
sadovnik@andromeda.rutgers.edu
http://nsrc.newark.rutgers.edu/

The Rutgers-Newark African-American Alzheimer’s Awareness & Brain Health Initiative

Minority and economically disadvantaged seniors are at greater risk for Alzheimer’s disease, due to environmental, lifestyle and behavioral factors. In collaboration with local community organizations, the program is developing educational and memory fitness programs to promote memory health, cognitive vitality, and a better understanding of Alzheimer’s disease among seniors in Greater Newark.

Center for Molecular and Behavioral Neuroscience
Mark Gluck
(973) 353-3298
gluck@pavlov.rutgers.edu
www.memory.rutgers.edu,
www.brainhealth.rutgers.edu
Students, faculty, and staff at Rutgers-Newark are encouraged to apply what they learn and know to help empower others. This is accomplished through a variety of curriculum- and program-based service and volunteer opportunities.
America Reads/Counts Program at Rutgers-Newark

The America Reads/Counts Program at Rutgers-Newark provides tutoring to youth and adults in the Newark community. In partnership with the Newark Literacy Campaign and Rutgers-Newark’s Office of Financial Aid/Student Employment, the America Reads/Counts Program places Rutgers-Newark students in Newark area schools and other education-related organizations to provide academic tutorial support in math and reading.

Office of University-Community Partnerships
(973) 353-1630
oucp@andromeda.rutgers.edu
http://oucp.newark.rutgers.edu/university-community-partnership-programs/americareads-counts/

Educational Opportunity Fund (EOF) Community Service Initiative

The EOF Program’s Community Service Initiative (CSI) is an experiential service learning component of the programs’ first-year freshman course, “Strategies for Academic Success.” Students are required to complete a minimum of thirty hours of volunteer service activities within or in collaboration with various community-based organizations throughout the city of Newark and the greater New Jersey/New York metropolitan area.

Academic Foundations Center
(973) 353-3574
www.afc.rutgers.edu

Energy Service Corps at Rutgers-Newark

The Energy Service Corps is a joint project of New Jersey Public Interest Research Group and AmeriCorps, based on college campuses across the state. Students involved in this program work to improve the energy efficiency of the local community by organizing educational workshops for Newark residents, teaching children in local schools about energy conservation, and weatherizing homes to reduce residents’ energy costs.

Energy Service Corps
(973) 353-5021
energycorps.newark@gmail.com

Honors College—Community Service Corps

Students from the Faculty of Arts and Sciences-Newark Honors College volunteer at several schools and non-profit agencies in the city of Newark, including the 13th Avenue and Burnet Street Schools, Goodwill, Newark Public Library, and the Boys and Girls Club of Ironbound.

Honors College
Kinna Perry
(973) 353-5860
kinnap@rutgers.edu
http://ncas.rutgers.edu/honors
Internship in Spanish, Portuguese, and Lusophone Studies Program

Under the supervision of departmental faculty and an agency supervisor, interns are placed in Spanish-and Portuguese-American businesses, cultural and civic organizations or with government offices.

Department of Spanish and Portuguese Studies
Jennifer Austin
(973) 353-1858
jbaustin@andromeda.rutgers.edu
http://www.ncas.rutgers.edu/sps

Public and Nonprofit Administration Internship Seminar

The internship seminar provides a service learning opportunity for students who are seeking careers in the public sector. Students provide more than 150 hours of service within government and nonprofit organizations that are typically located in the Greater Newark metropolitan area. Students assist in the delivery of services while improving their civic and citizenship skills.

School of Public Affairs and Administration
Marcia Brown
(973) 353-3709
mwbrown@rutgers.edu
http://www.spaa.newark.rutgers.edu/home/programs/publicservice/internship-program.html

New Jersey Public Interest Research Group (NJPIRG) at Rutgers-Newark

NJPIRG is a statewide, student-directed and student-funded organization that works to solve real social and environmental issues. Students involved in this program learn how to run effective grassroots campaigns to address hunger and homelessness, global warming, energy efficiency, the cost of higher education, and more.

NJPIRG Office
(973) 353-5021

Projects on Performance and Management in Public and Non-profit Organizations

This is a research-based service learning initiative through which students complete projects which are led and supervised by a faculty member in his/her area of expertise in public management. Projects are conducted at select public or non-profit agencies and seek to generate new knowledge about performance management and may generate knowledge on other relevant themes. As part of the program, the faculty member provides debriefing on the action/use potential of the knowledge for the project sites and other agencies after the project is completed.

School of Public Affairs and Administration
Sanjay K. Pandey
(973) 353-3678
skpandey@andromeda.rutgers.edu
http://spaa.newark.rutgers.edu/home/faculty/core/sanjay-k-pandey.html
Rutgers in Newark is one of four campuses of Rutgers, The State University of New Jersey. Offering countless degrees through its undergraduate and graduate programs, it is home to the Newark College of Arts and Sciences, University College, the Graduate School-Newark, Rutgers Business School-Newark and New Brunswick, the School of Law-Newark, the School of Criminal Justice, the School of Public Affairs and Administration, and extensive research and outreach centers. More than 11,500 students are currently enrolled in a wide range of undergraduate and graduate degree programs offered at the 38-acre downtown Newark campus. Rutgers-Newark is ranked among the leading urban research universities in the northeast, and number one for student diversity, by U.S. News & World Report. Rutgers University celebrated 100 years of higher education in the city of Newark in 2008. For most of its history, the university has been actively engaged with the city, working toward the advancement of its citizens and its institutions.

For more information, or if you are interested in promoting a partnership with the university, please contact us at:

Rutgers-Newark Office of University-Community Partnerships
350 Dr. Martin Luther King Jr. Blvd., Suite 203 • Newark, NJ 07102
Tel: (973) 353-1630 Fax: (973) 353-1631 oucp@andromeda.rutgers.edu
http://oucp.newark.rutgers.edu