

# RUTGERS

Office of University-  
Community Partnerships

## **AMERICA READS/COUNTS ANNUAL REPORT 2010-11**

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**TABLE OF CONTENTS**

<u>Section</u>	<u>Pages</u>
America Reads/Counts Program Overview	
2010-11 America Reads/Counts Tutor Rosters	
America Reads/Counts Site Descriptions and Tutor Profiles, 2010-11	
2010-11 Mid-Year Survey – Tutor Comments	
Appendices	
I. America Reads/Counts Tutor Rosters: 2004-2010	
II. America Reads/Counts Application and Checklist	
III. America Reads/Counts Mid-Year Meeting Information Update and Survey	

## **AMERICA READS/COUNTS PROGRAM OVERVIEW**

Administered by OUCP, the Rutgers-Newark (R-N) America Reads/Counts Program serves youth and adults in Newark. In partnership with the Newark Literacy Campaign and Rutgers' Office of Financial Aid/Student Employment, the America Reads/Counts Program has become a positive addition to the Newark community. The program enriches tutee's lives by providing academic tutorial support in the areas of math and reading.

### Selection

Students are eligible to become an America Reads/Counts tutor based on the following criteria:

- Must be enrolled currently at Rutgers-Newark
- Must have work-study eligibility
- Must indicate interest in doing community service on work-study application
- Must be interested in and dedicated to tutoring in the areas of reading and math

OUCP receives work study paperwork for prospective America Reads/Counts tutors from the Rutgers-Newark Office of Financial Aid. While previous tutoring experience is not necessary, OUCP does require prospective tutors to complete an application, to provide a resume, and to be interviewed. During the interview process, prospective tutors learn about the program and the important educational support service that it provides to the surrounding community.

Professionalism, dependability, time management, and personal responsibility are impressed upon prospective tutors as ideal attributes of an America Reads/Counts tutor. Prospective tutors are told explicitly that as America Reads/Counts tutors, they are representing not only themselves and OUCP in the community but also Rutgers University. In addition, prospective tutors are asked explicitly if they have an interest in tutoring, education, and/or working with youth. After OUCP determines that a prospective tutor is a good fit for the program, the tutor is set up for training and placement.

### Training and placement

OUCP works with the Newark Literacy Campaign (NLC) to train and place America Reads/Counts tutors. NLC offers two to three Saturday orientation/training sessions for new tutors at the beginning of the fall semester (i.e., September through October), as well as a renewal training for returning tutors.

OUCP and NLC work collaboratively to place tutors in sites in the Newark community. Sites have included public schools, private schools, and charter schools, among others.

### Administration and monitoring

OUCP remains in contact with America Reads/Counts tutors throughout the academic year. OUCP processes payroll paperwork for the tutors and submits time sheets so that they can receive timely work-study payments. OUCP holds monthly student staff meetings where tutors can meet other student employees in the department and receive necessary information. OUCP also hosts mid-year meetings at the beginning of the spring semester to receive written (via survey) and verbal feedback on tutors' experiences.

### Work-study assignment procedure

As stated previously, R-N students are assigned to the America Reads/Counts program through the R-N Office of Financial Aid. New and returning students who indicate on their work-study applications that they are interested in working with community service programs generally are assigned to America Reads/Counts by the R-N Office of Financial Aid. Herein, OUCP is not involved in creating the initial pool of students who have been assigned to the program. Once a student receives his/her America Reads/Counts assignment from the R-N Office of Financial Aid, it is the student's responsibility to bring his/her paperwork to the OUCP administrative office for processing and for interview scheduling. Thus, OUCP only processes and interviews new and returning students who decide to accept their America Reads/Counts work-study assignments. Students who decide not to accept their assignments are never processed by OUCP.

### Student agency: enrollment and other employment

In some cases, new and returning tutors decide on their own to take a semester off or to leave the institution altogether. Also, some new tutors decide within the first semester of their placement that their schedule does not allow them to work enough hours at their site(s). In such cases, they are encouraged to switch to OUCP's Campus Information unit so that they can remain with the department. In other cases, such students find employment elsewhere, either on campus or outside the institution. This is a contributing factor with regard to reduction in total service hours, as well as average service hours per tutor.

### Site reduction

While OUCP maintains relationships with tutoring sites, the NLC is primarily responsible for selecting tutoring sites each year and for making site placements after training the tutors. NLC holds annual partner meetings with OUCP and other America Reads/Counts administrators (i.e., NJIT, Gibbs College) to provide a list of available sites for an academic year. For example, from 2006-07 there was a sharp reduction in total number of sites which likely contributed to the sharp reduction in total service hours. With less sites available, tutors who have difficulty working hours that fit their class schedules have fewer or no options for site reassignment, get frustrated, and ultimately stop working and leave the program altogether.

**AMERICA READS/COUNTS 2010-11 TUTOR ROSTER**

<b>Name</b>	<b>Tutoring Site</b>	<b>Service Hours</b>
Alina Babar (R)	Greater Newark Charter School	61
Daniel Balaban	Rutgers OUCP Tutoring Center; American History High School	297
Gordon Barnes	Dr. E. Alma Flagg	337
Kofi Boadi	Burnet Street School	125
Talisa Butler	Burnet Street School	265
Evelyn Fabian	Discovery Charter School	37.5
Linda Fernandez	13 <sup>th</sup> Avenue School	29
Shyra George	Adelaide Sanford School	127.5
Quiana Gleaves (R)	Newton Street School	225.5
Tracey Goodwin	Westside Tutoring	81
Jimmy Green	Rutgers OUCP Tutoring Center	488.5
Kent Hughes	Discovery Charter School	86.5
Derek Lewis	13 <sup>th</sup> Avenue School	159.5
Nichole Mendez	Adelaide Sanford School	7.5
Carla Oord (R)	Program Assistant	77
Kwasi Owusa	Tutoring Center	92.5
Monica Perez	Public Library and Discovery Charter School	12
Selorm Quist	Adelaide Sanford Charter School	99.25
Kiasia Roman (R)	St. Phillips Academy	177
Sienna Scott (R)	Burnet Street School	259.5

**(R) Indicates returning tutor from 2009-10**

TOTAL STUDENTS ASSIGNED TO AMERICA READS/COUNTS: **20**

NUMBER OF TUTORS RETURNING FROM 2009-2010: **5**

TOTAL SERVICE HOURS LOGGED: **2,971.75 Hours**

AVERAGE SERVICE HOURS PER TUTOR: **148.59 Hours**

**AMERICA READS/COUNTS 2010-11 TUTOR BACKGROUND INFORMATION**

<b>Name</b>	<b>Year</b>	<b>Major</b>	<b>Attended Newark Public Schools</b>
Alina Babar	Senior	Psychology	No
Daniel Balaban	Graduate student	Education	No
Gordon Barnes	Graduate student	Not available	No
Kofi Boadi	Junior	Bio	No
Talisa Butler	Junior	English/Education	No
Evelyn Fabian	Graduate student	Social Work	Not available
Linda Fernandez		Pre-med/ Biology	No
Shyra George	Graduate student	Social Work	Not available
Quiana Gleaves	Junior	Not available	Not available
Tracey Goodwin	Graduate student	Criminal Justice	No
Jimmy Green	Graduate student	Public Administration	No
Kent Hughes	Freshman	Engineering	No
Derek Lewis	Freshman	Undecided (Pre-Med)	No
Nichole Mendez	Freshman	Undecided	No
Carla Oord	Not available	Not available	Not available
Kwasi Owusa	Junior	Biology	No
Monica Perez	Graduate student	Not available	Not available
Selorm Quist	Freshman	Not available	Not available
Kiasia Roman	Junior	Not available	Not available
Sienna Scott	Junior	English	Saint Vincent Academy

## **AMERICA READS/COUNTS SITE DESCRIPTIONS**

**Adelaide L. Sanford Charter School**  
**53 Lincoln Park**  
**Newark, NJ 07102**  
**(973) 297-1275**  
<http://www.alscs.org/charter/>

<b><u>Program year</u></b>	<b><u>Service hours</u></b>	<b><u>2010-11 tutors at site</u></b>
2010-11	234.25	Shyra George Nicole Mendez Selorm Quist
<b>TOTAL</b>	<b>234.25</b>	

According to the school's website, "The mission of the Adelaide L. Sanford Charter School is to ensure that young people in Newark reach their highest educational potential through a standards based curriculum; a school culture of achievement and a continuous improvement; and a nurturing environment - all of which will enable our students to become Newark's future leaders and core professionals."

### **Tutor Profile: Selorm Quist**

Selorm remembers her experience with America Reads this year as being great. She feels that she made an impact on the students and teachers that she assisted at Adelaide L. Sanford Charter School. She worked with many kindergarten and first grade students, but her experiences with one student named Iyon, in particular, were truly unforgettable.

On her first day, Selorm noticed that Iyon had more or less been dubbed as the class troublemaker and was very fidgety and talkative. However, after spending time in the classroom, she was intrigued to find out that he was actually a very bright first grade student, with good handwriting skills, great comprehension skills, and an ability to complete tasks very well. Selorm helped him and showed him that she would not tolerate outbursts or unwillingness to cooperate. As the year went on, they developed a bit of a bond. Every time Iyon saw Selorm, he would hug her, and when she was in the classroom he would always seek out her help, even when he didn't really need it.

Iyon's grades improved and stayed consistent. He is one of the many students that Selorm worked with this past year of whom she always will be proud.

**American History High School  
74 Montgomery Street  
Newark, NJ 07103  
(973) 733-6808**

<u>Program year</u>	<u>Service Hours</u>	<u>2010-11 tutor at site</u>
2010-11	60	Daniel Balaban
<b>TOTAL</b>	<b>60</b>	

American History High School is a magnet secondary school serving ninth to twelfth grade students from the city of Newark. Since opening in 2006, students attending the school have consistently scored higher on standardized assessments than their peers throughout the city. The school prides itself on its academic achievements as well as its diversity. According to its mission statement, “American History High School is an Institute of Social Justice and Democracy committed to ensuring all students gain the social and academic skills needed to attend and graduate from an institution of higher learning. The shared efforts of students, parents, and staff will result in development of lifelong learners and productive citizens in the global community.”

**Tutor Profile: Daniel Balaban**

Danny is enrolled full-time at the Rutgers Graduate School of Education located on the New Brunswick campus and is graduating May 2011 with a Master’s Degree in Education and a Certificate of Eligibility with Advanced Standing in K-12 Social Studies Education. Danny began working as a Graduate Assistant for the Rutgers-Newark Office of University-Community Partnerships in September 2010. Due to a rigorous course and student teaching schedule during the fall semester, he first was assigned to tutor two middle school students in language arts.

During the spring semester when his schedule was more flexible, Danny began providing tutorial services at American History High School. While tutoring at the school, Danny was able to work with students both in traditional classroom settings and on an individual basis. In one instance, the Supervisor of the Social Studies Department instructed him to assist a sophomore honors student with finalizing an essay that she was entering into the Gilder Lehrman Institute of American History high school essay contest. Danny worked with the student to develop a strong thesis, to structure arguments rooted in historical evidence, and to properly cite sources. The student won second place in this prestigious national contest and was overjoyed. The student, along with the Supervisor of the Social Studies Department and other faculty, attributes her success in the competition to Danny’s assistance. Danny thoroughly enjoyed tutoring at American History High School. He has accepted a full time social studies teaching position with the Rutherford School District in Rutherford, NJ.



**Burnett Street School**  
**28 Burnett Street, Newark, NJ**  
**(973) 733-7138**

<http://www.nps.k12.nj.us/bur/site/default.asp>

**2010-11 tutors at site**

Kofi Boadi  
 Talisa Butler  
 Sienna Scott

<b><u>Program year</u></b>	<b><u>Service hours</u></b>
2005-06	331.5
2006-07	61.5
2007-08	635
2008-09	N/A
2009-10	N/A
<b>2010-11</b>	<b>649.5</b>
<b>TOTAL</b>	<b>1677.5</b>

According to research conducted by the Newark Literacy Campaign, Burnet Street School is a Newark public school consisting of 250 students ranging from Pre-K to 8<sup>th</sup> grade. Tutors focus mainly on children in grades K-3 mostly on an individual basis Monday-Friday for 40-60 minutes.

Burnet Street School also supports an after school program that caters to the needs of approximately 50-60 children. This program gives tutors the opportunity to work in small groups to help students complete homework assignments.

**Tutor Profile: Talisa Butler and Sienna Scott**

Talisa Butler and Sienna Scott, both juniors at Rutgers-Newark, have been tutoring at Burnet Street School during the 2010-11 academic school year in partnership with the I Have Dream program. This year, they had the unique opportunity to create a mentoring club at the school for female students with one other I Have a Dream tutor. Talisa and Sienna's students named the organization the SASSY Girls Club, which stands for Surprising Able Sweet Successful Youth Girls Club. The SASSY Girls Club continues to meet every Tuesday on the Rutgers-Newark campus after its members receive two hours worth of homework help and tutoring at Burnett Street School. Talisa and Sienna have organized the club to include photography, self-esteem building activities, baking, and discussions centered on topics relevant to growing up in an urban area.



**Greater Newark Charter School**  
**72 Central Avenue, Newark, NJ**  
**(973) 242-3543**

<http://www.greaternewarkcharterschool.org/>



Photo courtesy of Greater Newark Charter School's website

**2010-11 tutors at site**

Alina Babar

<b><u>Program year</u></b>	<b><u>Service hours</u></b>
2005-06	564
2006-07	1006.5
2007-08	260.5
2008-09	N/A
2009-10	N/A
<b>2010-11</b>	<b>61</b>
<b>TOTAL</b>	<b>1892</b>

While accommodating the needs of 176 children grades 5-8, Greater Newark Charter School (GNCS) seeks to work in partnership with families and communities to assure all students are equipped with the essential skills and habits necessary to acquire knowledge and understanding. By inspiring a culture of achievement, GNCS aims to instill in students the desire to question and seek truth so students may become critical thinkers and life-long learners. America Reads/Counts tutors work both as one-on-one tutors with children who have been identified as special needs and as classroom assistants.

**Newark Literary Campaign**  
**Newark Public Library, Newark, NJ**  
**(973) 623- 4001**  
**CONTACT: Irene Daniels**  
<http://newarkliteracy.blogspot.com/>



Photo courtesy of Newark Literacy Campaign

**2010-11 tutors at site**  
 Monica Perez

<b><u>Program year</u></b>	<b><u>Service hours</u></b>
2005-06	392
2006-07	146.5
2007-08	557.5
2008-09	N/A
2009-10	N/A
<b>2010-11</b>	<b>12</b>
<b>TOTAL</b>	<b>1096</b>

The Newark Literacy Campaign (NLC), Inc., founded in 1984, leads literacy programs for adults, children, and families and is the coordinating agency for literacy services in the City of Newark. In conjunction with America Reads/Counts, NLC works to train all new tutors to the program in an effort to prepare them for the rewarding yet often challenging experience of tutoring in inner city schools.

Training is available most Saturdays from 9am to 1pm in the Newark Public Library. After completing training, tutors have the option of being placed in an approved school or working for the NLC Saturday Program in which parents sign up children K-3 to receive help with their weeks' homework and work on literacy exercises.

**Newton Street School**  
**150 Newton Street**  
**Newark, NJ 07103**  
**Phone: (973) 733-6848**

[http://www.old.nps.k12.nj.us/newton\\_st/index.htm](http://www.old.nps.k12.nj.us/newton_st/index.htm)

<u>Program year</u>	<u>Service hours</u>	<u>2010-11 tutors at site</u>
2010-11	225.5	Quiana Gleaves

**TOTAL**                      **225.5**

According to the school's website, Newton Street School aims "to provide a quality education for all students" and the school's administration strongly believes that "students will learn and succeed with the guidance of staff, parents, and the community." Newton Street School has a shared vision that states, "Newton Street School will be a safe, loving and orderly environment with a collaborative staff focused on our community of learners acquiring the skills and knowledge necessary to become productive citizens in the global community."

\*                                      \*                                      \*

**St. Phillips Academy**  
**18 Washington Place (off Broad Street), Newark, NJ**  
**(973) 624-0644 x16**  
<http://www.stphilipsacademy.org/>



Photo courtesy of St. Philips Academy's website

2010-11 tutors at site  
Kiasia Roman

<u>Program year</u>	<u>Service hours</u>
2005-06	385.5
2006-07	408
2007-08	349
2008-09	N/A
2009-10	N/A
<b>2010-11</b>	<b>177</b>

**TOTAL**                      **1319.5**

St. Philips Academy, a private school of the Episcopal tradition, strives to create within its students a love of learning, intellectual curiosity, and sense of duty to the community that will enable them to make thoughtful and morally informed decisions throughout their lives.

**Thirteenth Avenue School**  
**359 13th Avenue**  
**Newark, NJ 07103-2125**  
**(973) 733-7045**

<http://www.nps.k12.nj.us/13a/site/default.asp>

<u>Program year</u>	<u>Service hours</u>	<u>2010-11 tutors at site</u>
2010-11	188.5	Linda Fernandez Derek Lewis
<b>TOTAL</b>	<b>188.5</b>	

Thirteenth Avenue School is located in Newark's West Ward and is made up of students from Pre-K to grade eight. According to the school's website, "Thirteenth Avenue School prepares each student for academic, social, and personal success by providing a transitionally safe, supportive, challenging, and meaningful educational experience."

### **Tutor Profile: Derek Lewis**

Derek Lewis, a freshman at Rutgers-Newark, has been tutoring at Thirteenth Avenue School throughout the 2010-11 academic school year. He has thoroughly enjoyed his experience working at the school and especially loves when students stand at the classroom door eagerly waiting for him to arrive.

Derek is pleased that he has been able to help move students towards reaching levels of academic proficiency. He has worked with students to show them that they have the ability to learn and many of his students have progressed academically as a result of his tutoring. Although Derek has many success stories, he is particularly proud of the work he has done with a highly at-risk student. Before meeting Derek, the student had significant trouble writing words down on paper. According to Derek, the student generally would not write more than two lines worth of words down during a forty minute period. This negatively impacted his performance on formal assessments, especially on standardized tests. However, in large part because of Derek's tutoring, the student is now able to write a half-page worth of words during a forty minute period.

Derek is extremely proud of the student's progress and hopes that the America Reads/Counts program will provide the school with more tutors in the future.

## **2010-11 MID-YEAR SURVEY – TUTOR COMMENTS**

As in previous years, OUCP convened a mid-year meeting for America Reads/Counts tutors on Monday, February 7, 2011. Tutors who attended the meeting were encouraged to provide feedback on their experiences so far at their sites. Below are some selected tutor comments from the mid-year survey that was distributed at the meeting.

### *1. What motivates you as a tutor with America Reads/Counts?*

- Knowing that I am in a position to make a difference in a child's life academically.
- The excitement the students have about the tutoring experience motivates me as a tutor.
- The kids and the fact that I can see I'm making a difference for students. Honestly, it is tough sometimes to get up when I'm tired and it's cold and I have to work, but when I get there and a student smiles and waves to me, I get very happy. Sounds rather sappy, but it's true!
- The ability to help Newark's youth achieve academic success

### *2. Do you feel that you are making a difference in your students' academic lives? Explain.*

- Yes. My students look forward to working with me. I am more than just a tutor, I am a mentor.
- Yes, because generally after I work with them they understand the material better and ask to work with me again.
- I feel that I am making a difference because they remember me and the experience we had even if it was two or three years ago.

### *3. What feature do you like best about the program?*

- The opportunity to make a difference in another person's life
- I love the flexibility of hours and the ability to go off-campus.
- Working with the kids

4. *What features do you like least about the program?*

- I wish there was a little more organization within the program I believe the scheduling of sites took more time than needed.
- My negative experiences are based more on the school site, not on the America Reads/Counts program. Perhaps a more closely based relationship between a site and the program would help.
- Communication between all parties involved in America Reads/Counts and the mentoring experience for the children should be enhanced.

5. *What type of issues would you like to see discussed more at OUCP student staff meetings? Please comment, as we would like you to get the most out of them.*

- I believe the most important issues to be discussed at these meetings are how to enhance tutoring experience for the students
- How tutors are doing in their respective fields
- What we can do to fix the lack of interaction between tutors and schools

6. *Would you recommend the America Reads/Counts program to your friends? If no, please explain why: YES NO*

- 13 total respondents: 100% said YES

7. *Please note in this space anything you would like to add that was not touched on in the previous questions.*

- No Responses



## **APPENDICES**

- I. America Reads/Counts Tutor Rosters: 2004-2010
- II. America Reads/Counts Application and Checklist
- III. America Reads/Counts Mid-Year Meeting  
Information Update and Survey

**AMERICA READS/COUNTS 2004-05 TUTOR ROSTER**

<b>TUTOR</b>	<b>SITE ASSIGNMENT</b>
Alexis Alvarez	Warren Street School
Claudia Anku	Discovery Charter School
Rosangerie Aponte	Warren Street School
Katrzyzna Bednarczyk	St. Phillips Academy
Kayode Balugon	St. James After School
Tamara Casseus	OCCR/St. James Prep. School
Vanessa Charles-Pierre	Newark Literacy Campaign Saturday Program
Veronica Devora	Newark Literacy Campaign Saturday Program
Virleny Garcia	St. Phillips Academy
Yulieth Hernandez	Burnett Street School
Solaja Johnson	Burnett Street School
William Koonce	Burnett Street School
Kimberly Lydecker	North Star Academy
Tamarah Majette	Warren Street School
William Manuh	St. Phillips Academy
Nadine Mingoies	Newark Literacy Campaign Saturday Program
Jennifer Nieves	North Star Academy
Esther Ogunkola	Warren Street School
Marlene Perfeito	Burnett Street School
Fredrick Shiau	Burnett Street School
Zedwelem Shifaw	St. James Prep
Natasha Trinidad	North Star Academy
Charlayne White	Shiloh Rainbow Academy and Newark Literacy Campaign Saturday Program
Jason Wiley	St. Phillips Academy
Magen Williamson	Newark Literacy Campaign Saturday Program

**TOTAL STUDENTS ASSIGNED TO AMERICA READS/COUNTS: 25**

\* **Note:** Service hours not available for 2004-05 school year

**AMERICA READS/COUNTS 2005-06 TUTOR ROSTER**

<b>TUTOR</b>	<b>SITE ASSIGNMENT</b>	<b>SERVICE HOURS 2005-06</b>
Alexis Alvarez (R)	Warren Street School	278
Claudia Anku (R)	Discovery Charter School	190
Katrzyna Bednarczyk (R)	St. Phillips Academy	114.5
Solange Carpio	St. James AME Church After School	145
Kent Carthan	Newark Literacy Campaign Saturday Program	285
Tamara Casseus (R)	OCCR/St. James Prep. School	75
Monica Darko	GED Youth Program	188
Fadel Elassa	Discovery Charter School	242
Lizett Garcia	St. Phillips Academy	68
Virleny Garcia (R)	St. Phillips Academy	203
Anna Hahn	St. James Preparatory School	86.5
Ciara Hayes	St. James Preparatory School	345
Yulieth Hernandez (R)	Burnett Street School	185
Sara Iaat	Greater Newark Academy Charter School	164.5
William Koonce (R)	Burnett Street School	146.5
Pamela Landivar	St. James AME Church After School	13
Eliana Munoz	Discovery Charter School	119
Dipal Parikh	GED Youth Program	21.5
Tashirah Powell	Newark Literacy Campaign Saturday Program	40
Fredrick Seixas	Greater Newark Academy Charter School	152
Ferdinand Silva	Greater Newark Academy Charter School	182
Zedwelem Shifaw (R)	Greater Newark Academy Charter School	65.5
Zamurd Syed	Discovery Charter School and Newark Literacy Campaign Saturday Program	123.5
Natasha Trinidad (R)	North Star Academy	253
Michelle Urena	Discovery Charter School and Newark Literacy Campaign Saturday Program	144.5

**(R) Indicates returning tutor from 2004-05**

**TOTAL STUDENTS ASSIGNED TO AMERICA READS/COUNTS: 25**

**NUMBER OF RETURNING TUTORS FROM 2004-05: 8**

**TOTAL SERVICE HOURS LOGGED: 3,830**

**AVERAGE SERVICE HOURS PER TUTOR: 153**

**AMERICA READS/COUNTS 2006-07 ROSTER**

<b>TUTOR</b>	<b>SITE ASSIGNMENT</b>	<b>LITERACY (% time spent)</b>	<b>MATH (% time spent)</b>	<b>SERVICE HOURS 2006-07</b>
Claudia Anku (R)	Burnet Street School and NLC Saturday Program	50%	50%	123
Alina Barbar	Greater Newark Charter School	50%	50%	178
Solange Carpio (R)	Discovery Charter School	50%	50%	71
Tamara Casseus (R)	OCCR	50%	50%	272
Rebecca Causene	Greater Newark Charter School	50%	50%	148
Sharonda Clark	St. Phillips Academy and NLC Saturday Program (Fall 2006) WISOMM (Spring 2007)	50%	50%	230.5
Danielle Crawford	St. Phillips Academy	50%	50%	248
Ela Eris	Greater Newark Charter School	0%	100%	228
Iris Gomez	St. Phillips Academy	50%	50%	45
Farrah Hamlett	Greater Newark Charter School	50%	50%	18
Yulieth Hernandez (R)	North Star Academy	50%	50%	68
Elizabeth Higgins	Greater Newark Charter School	50%	50%	195
Eliana Munoz (R)	Greater Newark Charter School	50%	50%	23
Mackenzie McGrew	GNCS/OCCR	100%	0%	80
Zewdalem Shifaw (R)	St. James Prep	0%	100%	239
Fredrick Seixas (R) <i>(Fall 2006 only)</i>	Greater Newark Charter School	50%	50%	45.5
Neeraja Sriramar	Discovery Charter School	50%	50%	309.5
Natasha Trinidad (R)	Greater Newark Charter School	50%	50%	171
Alexander Turovsky	Ann Street School	50%	50%	220
Marian Yancey	Discovery Charter School (Fall 2006) WISOMM (Spring 2007)	50%	50%	186

**(R) Indicates returning tutor from 2005-06**

**TOTAL STUDENTS ASSIGNED TO AMERICA READS/COUNTS: 20**

**NUMBER OF RETURNING TUTORS FROM 2005-06: 7**

**TOTAL SERVICE HOURS LOGGED: 3,098.5**

**AVERAGE SERVICE HOURS PER TUTOR: 15**

**AMERICA READS/COUNTS 2007-08 ROSTER**

TUTOR	SITE ASSIGNMENT	LITERACY (% time spent)	MATH (% time spent)	SERVICE HOURS 2007-08
Jennifer Applegate	OCCR	n/a	n/a	340
Lisa Aliche	St. Phillips Academy	100%	0%	62.5
Alina Babar (R)	Greater Newark Charter School	100%*	0%	105
Sharon Baker	Newark Literacy Campaign Saturday Program (Fall 2007); Burnet St. School (Spring 2008)	100%	0%	263
Dorothy Bonthera	St. Phillips Academy	0%	100%	92.5
Rebecca Causene (R)	Greater Newark Charter School	25%	75%	88.5
Rachelle Cherubin	Burnet St. School	50%**	50%**	88
Danielle Crawford (R)	St. Phillips Academy	50%	50%	41
Jisseidy Diaz	Greater Newark Charter School (Fall 2007); St. Phillips Academy (Spring 2008)	0%	100%	27.5
John Doherty	Ann Street School	100%	0%	45
Marylin Espinvera	Burnet St. School (Fall 2007 – <i>switched to OCCR Campus Information Unit in Spring 2008</i> )	50%	50%	7
Jacob McCall	Burnet St. School and Newark Literacy Campaign Saturday Program	100%	0%	227
Jose Merchan	Greater Newark Charter School (Fall 2007)	50%	50%	13.5
Eliana Munoz (R)	Greater Newark Charter School	100%	0%	39.5
Brian Nyamekye	St. Phillips Academy	0%	100%	139.5
Neeraja Sriramar (R)	Burnet St. School (Fall 2007 – <i>took Spring 2008 semester off</i> )	50%	50%	75.5
Abbe Skinner	Burnet St. School	50%	50%	276.5
Sasha Tyndale	Ann Street School (Fall 2007 – <i>took other employment in Spring 2008</i> )	100%	0%	14.5
Marian Yancey (R)	Newark Literacy Campaign Saturday Program	100%	100%	312.5

**(R)** Indicates returning tutor from 2006-07

\*Student tutored in one additional subject area (i.e.,  
History)

\*\*Student tutored in two additional subject areas (i.e.,  
Science and Spanish)

TOTAL STUDENTS ASSIGNED TO AMERICA  
READS/COUNTS: **19**

NUMBER OF RETURNING TUTORS FROM 2006-07: **6**

TOTAL SERVICE HOURS LOGGED: **2,259**

AVERAGE SERVICE HOURS PER STUDENT: **119**

**AMERICA READS/COUNTS 2008-09 ROSTER\***

<b>TUTOR</b>	<b>SITE ASSIGNMENT</b>	<b>LITERACY (% time spent)</b>	<b>MATH (% time spent)</b>
Alina Barbar (R)	Greater Newark Charter School	100%	0%
Rebecca Causene (R)	Greater Newark Charter School	100%	0%
Rachelle Cherubin (R)	Burnett Street School	50%	50%
Emily Medina	St. Phillips Academy	100%	0%
Joseph Okoli	Burnett Street School	50%	50%
Simone Peterson	Burnett Street School	50%	50%
Kiasia Roman	St. Phillips Academy	100%	0%
Solomon Sarfo	Burnett Street School	50%	50%
John Sealy	Discovery Charter School St. James Prep School	50%	50%
Samantha Silva	Burnett Street School	50%	50%
Marian Yancey (R)	Newark Public Library (Adult Program)	100%	0%

**(R) Indicates returning tutor from 2007-08**

**TOTAL STUDENTS ASSIGNED TO AMERICA READS/COUNTS: 11**

**NUMBER OF RETURNING TUTORS FROM 2007-08: 4**

**\* Note:** Service hours not available for 2008-09 school year

**AMERICA READS/COUNTS 2009-10 TUTOR ROSTER\***

<b>TUTOR</b>	<b>SITE ASSIGNMENT</b>	<b>LITERACY (% time spent)</b>	<b>MATH (% time spent)</b>
Alina Babar (R)	Greater Newark Charter School	100%	0%
Jeanmoise Borgella	Newark Literacy Project, Newark Library	100%	0%
Stephen Cacnio	Discovery Charter School	50%	50%
Antonio Carvalho	Ann Street School	50%	50%
Onyeka Emmanuel	Burnett Street School	50%	50%
Quiana Gleaves	Newark Literacy Project, Newton Street School	0%	100%
Seung Ju "Joey" Lee	Discovery Charter School	0%	100%
Melissa Martuscelli	Discovery Charter School	100%	0%
Gabriel Navarro	St. Philips Academy	100%	0%
Carla Oord	Discovery Charter School	100%	0%
Elizabeth Reilly	Newark Literacy Project, Newark Public Library	100%	0%
Kiasia Roman (R)	St. Philips Academy	100%	0%
Karina Sabas	Burnett Street School	50%	50%
Sienna Scott	Burnett Street School	50%	50%
Anastasia Shiyanova	Adelaide L. Sanford Charter School	50%	50%

**TOTAL STUDENTS ASSIGNED TO AMERICA READS/COUNTS: 15**

**NUMBER OF RETURNING TUTORS FROM 2007-08: 2**

**\* Note:** Service Hours not available for 2009-10 school year

# RUTGERS

Office of University-  
Community Partnerships



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(973) 353-1630  
occr@newark.rutgers.edu

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## **THE AMERICA READS/COUNTS PROGRAM AT RUTGERS-NEWARK**

### **What is America Reads/America Counts?**

The Newark America Reads/Counts Program is a partnership between Rutgers-Newark Office of Campus and Community Relations (OCCR) and the Newark Literacy Campaign, Inc. (NLC). The program addresses the serious issue of the ability of Newark's schoolchildren to graduate from high school and prepare, emotionally and academically, for college. The program provides children primarily in grades K-3, identified by their teachers as "at risk," with one-on-one tutoring and help with their homework. Activities may include small group activities as assigned by the agency in charge. The cornerstone of the Newark America program is the *Intensive Saturday Children's Program*, held from 9:30am-12:30pm at The Newark Public Library.

### **America Reads/America Counts at Rutgers-Newark**

The America Reads/Counts tutoring program at Rutgers-Newark is funded through the Federal Work Study Program. The tutoring programs are administered by the Office of Campus and Community Relations at Rutgers-Newark. Undergraduate and graduate students who are awarded work-study funds may choose to participate in one of several tutoring programs.



## America Reads/Counts Tutor Job Responsibilities

- Attend the Newark Literacy Campaign's (NLC) Tutor Orientation & Training Session. **The session is mandatory.** Tutors receive site assignments at the session.
- Meet or contact the designated site coordinator at the public school or charter school when the semester begins.
- Work with the head teacher to provide help with homework, one-on-one or group help with reading, math or science, or shared reading activities as appropriate.
- Conduct the scheduled tutorial and study sessions with elementary school students primarily in grades K-3.
- Notify your site coordinator and the NLC by calling 973 494 4171 when you cannot be at your designated site on time or if you must be absent.
- Adhere to policies of the NLC and the agency site as to punctuality, behavior, etc.

### **Supervision**

- Submit payroll timesheets to OCCR as scheduled.
- The NLC will make site visits and liaise with site coordinators during the school year.

### **Special notes**



1. What about this position interests you most?

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2. What are your strengths and weaknesses?

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3. Please describe your past tutoring experiences, including the length of time you tutored, and the age(s) of them?

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4. What languages other than English do you speak?

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5. Please indicate any on or off campus activities in which you are or will be involved.

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6. Would you agree to a police background check?      Yes      No

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**FOR OFFICE USE ONLY**

STAFF MEMBER \_\_\_\_\_

DATE \_\_\_\_\_

POSITION/PLACEMENT \_\_\_\_\_

SPECIAL NOTES/COMMENTS \_\_\_\_\_

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<b>INTERVIEW ASSESSMENT CHECKLIST</b> <i>(For Staff Use Only)</i>	
Tell about student staff meeting (TBA)	
Tell about trainings at Newark Public Library	
Tell about America Reads and what it is	
Talk about pay rate for AR and travel time	
Advise regarding schedule	
Advise regarding promptness and commitment to tutees	
Advise regarding available sites	

<b>FILE CHECKLIST</b> <i>(For Staff Use Only)</i>	
Financial Aid Award Letter	
Financial Aid Employment Authorization	
Copy of DL and SS card	
Current resume	
America Reads application (completed)	
Course schedule	



**AMERICA READS/COUNTS PROGRAM  
MID-YEAR MEETING  
INFORMATION UPDATE AND SURVEY**

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone numbers: Home \_\_\_\_\_ Cell \_\_\_\_\_

Email address \_\_\_\_\_

Classification (check one):  Freshman  Sophomore  Junior  Senior  Graduate Student

Expected date of graduation (Ex: May 2011) \_\_\_\_\_

Hometown (city and state): \_\_\_\_\_

At which site(s) are you tutoring (check all that apply)

_____	<b>13<sup>th</sup> Avenue School</b>	_____	<b>Greater Newark Academy Charter School</b>
	Supervisor: _____		Supervisor: _____
_____	<b>Adelaide Sanford School</b>	_____	<b>Newton Street School</b>
	Supervisor: _____		Supervisor: _____
_____	<b>Burnet Street School</b>	_____	<b>St. Phillips Academy</b>
	Supervisor: _____		Supervisor: _____
_____	<b>Discovery Charter School</b>	_____	<b>Other</b> _____
	Supervisor: _____		Supervisor: _____

If you have not been assigned to a site, please check the reason:

\_\_\_ I have not received training from the Newark Literacy Campaign or the Newark Public Schools.

\_\_\_ Other (please describe): \_\_\_\_\_

## FEEDBACK FROM YOU

**Instructions:** Honestly evaluate the tutorial program objectively. You will not be penalized at all for your honest feelings. Your truthfulness will help to ensure continued programmatic improvements.

4. What motivates you as a tutor with America Reads?

5. Do you feel that you are making a difference in your students' academic lives? Explain.

6. What features do you like **best** about the program?

4. What features do you like **least** about the program?

5. What type of issues would you like to see discussed more at OUCP student staff meetings? Please comment as we would like you to get the most out of them.

6. Would you recommend the America Reads program to your friends?      YES      NO  
If **no**, please explain why:

7. Please note in this space anything you would like to add that was not touched on in the previous questions.